COURSE OUTLINE

1. GENERAL INFORMATION

FACULTY	ECONOMY AND MANAGEMENT				
DEPARTMENT	ORGANIZATIONS MANAGEMENT, MARKETING AND TOURISM				
LEVEL OF STUDY	UNDERGRADUATE				
COURSE CODE	1605-230503		SEMESTER 5th		n
				(di	r. Marketing)
TITLE	MARKETING RES	SEARCH			
Autonomous Teaching Activities		WEEKLY TEACHING HOURS		CREDITS	
Lectures		3		5	
Practice Exercises					
COURSE TYPE	Scientific Area				
PREREQUISITE COURSES	NONE				
TEACHING LANGUAGE	GREEK AND ENGLISH				
COURSE OFFERED TO	YES				
ERASMUS STUDENTS					
COURSE WEBPAGE (URL)					

2. LEARNING OUTCOMES

Learning outcomes

The students of the OMMT department with the direction of Marketing after the successful attendance of the course:

1. KNOWLEDGE: recognize the content and describe the research methodology related to the action of companies in the market relatively independent part of the overall information system of a company.

Also, they can identify and explain the importance and role of marketing research in marketing management decision-making.

- 2. UNDERSTANDING: examine and reproduce all methods of collecting secondary and primary data. They apply all sampling methods.
- 3. APPLICATION: examine comprehensive research programs, classifying all marketing knowledge acquired within the curriculum by the semester
- 4. ANALYSIS: design complex simulation scenarios of various marketing problems in the field of business so that they can combine and develop marketing research.
- 5. COMPOSITION: synthesize and explain the results of marketing research to suggest solutions to marketing decision-making problems and/or further research.
- 6. EVALUATION: apply their knowledge and evaluate case studies, measuring and judging the use of specific tools.

General Skills

- 1) Search, analysis, and synthesis of data and information, using the necessary technologies
- 2) Teamwork

- 3) Production of new research ideas
- 4) Design of research programs
- 5) Demonstration of social, professional, and moral responsibility
- 6) Exercise criticism and self-criticism
- 7) Promotion of free, creative, and inductive thinking

3. COURSE CONTENT

- 1) The role and purpose of M.R., its relationship with the concept of marketing and Marketing Management.
- 2) Decision making and M.R., Business and information. Marketing Information System (MIS).
- 3) Principles and organization of M.R.
- 4) Preliminary phase of research programs.
- 5) Research objectives
- 6) Analysis of the stages of conducting research programs. Methodology.
- 7) Secondary data research and bibliography review. Methods Techniques Reference System.
- 8) Collection of primary data. Survey (personal interview, telephone, postal, electronic), Observation, Experimental Research.
- 9) Sample (size, methods).
- 10) Design of tools for collecting primary data (questionnaires)
- 11) Measurement of variables. Reliability-Validity
- 12) Data processing, data analysis, discussion, drawing conclusions, proposals, report writing, presentation.
- 13) Special issues of M.R (Expenditure, Ethics)

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	In class		
ICT USE	Use of ICT in teaching and communication with		
	students.		
TEACHING ORGANIZATION	Activities	Working Load per Semester	
	Lectures.	39	
	Classroom marketing research exercises.	26	
	Teamwork for the development of a	85	
	comprehensive		
	marketing research		
	program.		
	TOTAL	150	
ASSESSMENT	THEORY		
	I. Multiple choice		
	II. Open-ended questions		
	III. Exercises		

PRACTICE EXERCISES
IV. Elaboration of partial marketing research within the
laboratory
V. Elaboration of a group work of an integrated
research program.
By appointment or during student collaboration hours,
students can see their mistakes in written exams. The
works are returned corrected with remarks for
improvement.

5. REFERENCES

-Suggested bibliography:

- Tilikidou, E. (2010). Marketing Research. "Sofia" Publications.
- Tilikidou, E. and Delistavrou, A. (2018). Marketing Research Laboratory Notes. ATEITH Publications
- Chisnall, P.M. (1992). Marketing Research, 4th edition, London, McGraw-Hill, Inc.
- Tull, D.S., and Hawkins, D.I. (1993). Marketing Research 6th edition, New York, McMillan.
- Churchill, G.A., Jr. (1995). Marketing Research 6th edition, New York, McMillan
- Zikmund, W.G. (2000) Exploring Marketing Research. Orlando, The Dryden Press.
- -Related scientific journals:
- Journal of Marketing Research
- Journal of Consumer Research